

SafeEngine Module



Workplace Social Inclusion SYLLABUS

INSTRUCTORS:

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COURSE DESCRIPTION

The course is designed for Bachelor and master’s degree students with a background in engineering.

The course provides information on the basic concepts of workplace social inclusion, while respecting the status and rights of all people in a society, who must be able to participate in a relevant way in his life and receive equal treatment with others. Workplace social inclusion is a complex process aimed at involving people who integrate into the work and those who contribute to the organization and development of this process.

The course will include information on the planning and conduct of activities specific to the various fields, so that all categories of people who are socially disadvantaged are present (migrants, Roma people, people with disabilities and people from communities affected by poverty).

The course will also address the key concepts regarding social integration as a process of interaction between the individual or group and the social environment through which a functional balance of the parties is achieved.

Social inclusion promotes and supports the development of active citizenship, social cohesion and employment. It is based on the principle of active participation through lifelong learning, with the aim of improving knowledge, skills and competences. Introduced as a tool for combating social exclusion, lifelong learning involves adapting the systems to the needs and requirements of the individual, exceeding the traditional system of employment depending on the level of schooling.

COURSE OBJECTIVE

By the end of this course, participants should be able to:

- Understand and apply the basic terminology of social inclusion in the workplace;
- Explain the difference between integration and social inclusion;
- Identify strategies for social inclusion of different categories of people in situations of social vulnerability.

COURSE ORGANIZATION

The course will be organized in at least 5 virtual lessons and a workshop with compulsory attendance. Students enrolled in this course can participate in the virtual lessons and the workshop. For exam dates, see the SafeEngine website (www.safeengine.eu). The training sessions will be held in two terms: 1st March 2022 - 31st May 2022 (first training session) and 1st November 2022 - 31st January 2023 (second training session).

The course is organized in the following chapters:

- Conceptual framework of social inclusion: segregation, integration, inclusion;
- National and international legislative aspects on social inclusion in the workplace;
- Strategies for social integration in work of different categories of socially disadvantaged people (migrants, Roma, people with disabilities and people from communities affected by poverty);
- Active citizenship;
- Lifelong learning.

PRE-REQUISITES

Fundamentals in Educational Sciences
Basic knowledge in education and inclusion

MATERIAL

Teaching materials are available on the Federica and EnvyJobs e-learning platform (e-courses, e-books, and video with practical works).

EVALUATION

Starting from November 2021 those who have attended the course can take the exam.

Two training sessions are planned as following: November 1st, 2021 –January 31st, 2022 (first training session) and March, 1st 2022 – May, 31st 2022 (second training session).

The exam aims at evaluating the student's learning progress (competency and achievement of desired learning objectives). Exams will be computer-based and will consist of a multiple-choice questionnaire which has to be successfully completed and the presentation of a risk assessment done at a local working place.

Students can sign up for exams only after successfully attending all web-lessons and web-practical works (compulsory attendance, verified through online check).

The students will be evaluated through the online examination system. The exam results will be based on the ratio of correct answers given to the total available questions number.

Exam results are reported as pass and score or fail. Exams are considered successful if the correct answers provided by the student are at least 50% of the total number of questions and submit the final project.

Examination will be graded according to a scale ranging from 0 to 100, with 50 as a pass mark. The final grade of the SafeEngine module (3/4), based on the average of the single courses results, will be converted into the local grading scale of ULBS from 1 to 10.

To students failing the exams, a diagnostic report indicating subject areas of relative strength and weakness will be provided. The diagnostic report can assist them to study for a successful re-examination.

Student registration for participating in the exams will be done over the web.

Regular session of exams will be scheduled at the end of each teaching cycle.

The exam registration is done via the web. For more information, please visit the SafeEngine web site

RESOURCES

Resources available on the Federica / EnvYJobs platforms.